

Michigan Project Learning Tree PreK-8 Guide Michigan Grade Level Content Expectations – Social Studies X = Addresses/Supports	1. The Shape of Things	2. Get In Touch with Trees	3. Peppermint Beetle	4. Sounds Around	5. Poet-Tree	6. Picture This!	7. Habitat Pen Pals	8. The Forest of S.T. Shrew	9. Planet Diversity	10. Charting Diversity	11. Can It Be Real?	12. Invasive Species	13. We All Need Trees	14. Renewable or Not?	15. A Few of My Favorite Things	16. Pass the Plants, Please	17. People of the Forest	18. Tale of the Sun
GRADE 8																		
P4.2 Citizen Involvement																		
8 – P4.2.1 Demonstrate knowledge of how, when, and where individuals would plan and conduct activities intended to advance views in matters of public policy, report the results, and evaluate effectiveness.				X														
8 – P4.2.2 Engage in activities intended to contribute to solving a national or international problem studied.																		
8 – P4.2.3 Participate in projects to help or inform others (e.g., service learning projects).				X														

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P4.2 Citizen Involvement																		
8 – P4.2.3 Participate in projects to help or inform others (e.g., service learning projects).												X						

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Michigan Grade Level Content Expectations – Social Studies

X = Addresses/Supports

	91. In The Good Old Days	92. A Look at Lifestyles	93. Paper Civilizations	94. By The Rivers of Babylon	95. Did You Notice?	96. Improve Your Place
GRADE 8						
P3.1 Identifying and Analyzing Issues, Decision Making, Persuasive Communication About a Public Issue, and Citizen Involvement						
8 – P3.1.1 Identify, research, analyze, discuss, and defend a position on a national public policy issue. <ul style="list-style-type: none"> • Identify a national public policy issue. • Clearly state the issue as a question of public policy orally or in written form. • Use inquiry methods to trace the origins of the issue and to acquire data about the issue. • Generate and evaluate alternative resolutions to the public issue and analyze various perspectives (causes, consequences, positive and negative impact) on the issue. • Identify and apply core democratic values or constitutional principles. • Share and discuss findings of research and issue analysis in group discussions and debates. • Compose a persuasive essay justifying the position with a reasoned argument. • Develop an action plan to address or inform others about the issue 						X